

## 2. Badal and moti solution

### Class 3 English santoor solution

#### A. Answer the following.

1. What did Badal come across by the side of the road?

**Ans. Badal came across a shivering puppy by the side of the road.**

2. What did Badal and his mother name the puppy?

**Ans. Badal and his mother named the puppy Moti.**

3. What did Badal fall into?

**Ans. Badal slipped on the muddy lane and unfortunately fell into a deep pit**

4. How did Moti find Badal?

**Ans. Moti tracked Badal's scent and went near the pit where Badal was trapped.**

#### 5. Write 'T' for true and 'F' for false.

- a) Badal lived with his grandmother. ( F )
- b) Moti grew up and loved Badal. ( T )
- c) Badal's mother was worried when he did not come home in time. ( T )
- d) Moti caught Badal's photo. ( F )
- e) Badal hugged his puppy Moti and thanked him. ( T )

**B. Think and discuss in pairs.**

**1..Do you remember when you fell down last time? How did you fall? Who picked you up? Share your experiences.**

Ans. Yes, I fell down just a couple of days ago! I was rushing to catch up with a friend when I tripped over a cracked side walk. Luckily, it wasn't A bad fall, I just scraped my knee a bit. My friend helped me up and checked to make sure I was okay.

**2.Do you have a pet? Do you know someone who has a pet?**

Ans. Yes, I have a cat named Luna. My friend Jiya has a pet dog

**3.If you were allowed to keep any animal as a pet, which animal would you choose? Why?**

Ans. I choose rabbit as a pet because they are adorable. Their soft fur, cute appearance, and funny mannerisms make them lovable pets.

**A. Look at the following words from the lesson**

lived      loved      played      gathered      thanked

Notice that all these words end with 'ed'. All these actions have already happened.

Add '**ed**' and write:

walk + **ed** =----**Walked**—

play + ed = Played

Talk + ed = **Talked**

Ask + ed = **Asked**

touch + ed = **Touched**

**B. Match the words to make pairs. Colour each pair with the same colour. Two have been done for you.**

Paper		Ball
Chair		Thread
Bat	and	Key
Needle		Pencil
Lock		Sambhar
Idli		Table

- A. Your teacher will read out the story of Badal and Moti once again to you. Now read the following sentences and number them in the sequence of the story.
- B. The first sentence has already been marked for you.

One rainy day, he slipped and fell into a deep pit.	( 3 )
Badal and his mother named the puppy Moti.	( 2 )
Badal hugged Moti.	( 6 )
Badal came across a puppy by the side of the road.	( 1 )
Moti accompanied Badal's mother to search for him.	( 4 )
Moti followed Badal's scent and went near the pit and Started barking.	( 5 )

A. Talk in pairs about what you do every day:

1. Before you come to the school;
2. During the school hours;
3. After going back home.

Ans. Here's an example conversation for a class 3 student about their daily routine:

Partner A : Hi! Let's talk about what we do each day! What do you usually do in the morning before school?

Partner B : I wake up around 6:00 am with my mummy's help. Then I brush my teeth and get dressed in my uniform. Sometimes I pick out my outfit the night before!

Partner A : Great! I wake up at 7:30 am too. I have breakfast with my family, maybe cereal or pancakes! Do you eat breakfast before school?

Partner B : Yup, I always have some toast, milk and fruit to get me going! After breakfast, do you pack your lunch or does your mom help?

Partner A : My mom packs my lunch most days, but sometimes I get to pick a sandwich or a fun snack to bring. What about you?

Partner B : My mom packs my lunch too! She always writes me a cute little note to find inside. Okay, so what happens at school?

Partner A : During school hours, we have fun classes - reading, writing, math. We do art, sing songs, play games at recess. Your fav subject?

Partner B : I love reading time! We get to hear stories and learn new words. What about you? (Continue the conversation discussing favourite classes, lunch break activities, etc.)

Partner A : After school, what do you typically do?

Partner B : When I get home, I have a snack like cookies or fruit. Then I might play with my toys or watch a little TV before starting my homework. Do you have any homework to do after school?

Partner A: Yup, I usually have some reading or math problems to do. Sometimes my teacher lets us take them home to finish. In the evenings, I might help set the table for dinner or play outside with friends. What do you do in the evenings?

B. You may use the following clues.

1. Every day I wake up at 5.00am in the morning. Then I brush my teeth and go to the school. After that, I take a bath and dress up for school. I take breakfast and I go to school.

2. My mother takes me to school. I have a lunch break at 7:30 p.m. after four classes. I play games with friends during recess. School ends at 1:30 p.m. and my mother picks me up.

3. First, I put school bag away, change clothes, wash hands, have lunch with mom, chat about school, play with toys or watch TV, start homework. Evening outdoor games with friends, family dinner at 8:00 p.m., talk with dad, sleep.

A. Look at the pictures. They show a story of two friends: a pigeon and an ant. But the pictures are jumbled up. Number them to get the correct order to make a story.



B. Now fill in the blanks using the words in the box to complete the story.

**leaf flew branch climbed fell stream hunter**

A dove was resting on a branch of a tree near a stream. An ant fell into the stream and cried for help. The dove dropped a leaf into the stream. The ant climbed on the leaf and landed safely. Another day the ant saw a hunter aiming at the dove. She quickly climbed up and bit the hunter's hand. The dove flew away unhurt

C. Look at these sentences from the lesson.

"Can this puppy stay with us, Maa?"

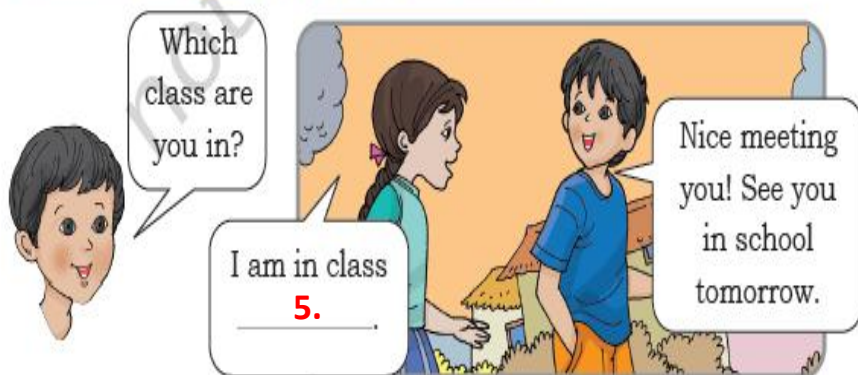
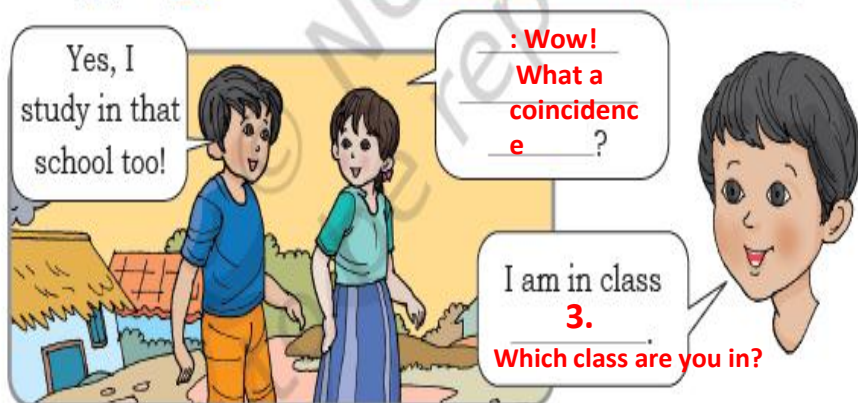
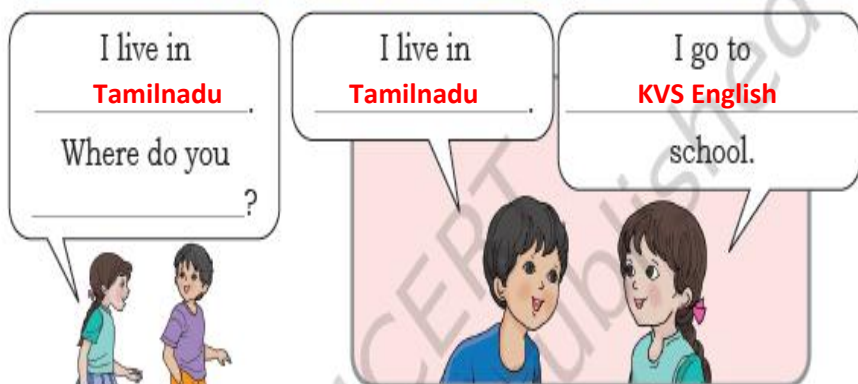
"Yes beta, but only if you promise to take care of the puppy."

Add a ? or a . to the following:

1. The sun rises in the east ?
2. What is your name ?
3. I like to eat mangoes .
4. May I borrow your English textbook. ?
- 5 Brinda and Namrata are good friends .
6. Whose shoes are these ?



C. Complete the following conversation between two children.



**Anandi** : Namaste! I am Anandi. What is your name?

**Ramu** : Namaste! I am Ramu

**Anandi** : I live in Tamilnadu. Where do you live?

**Ramu** : I live in Tamilnadu.

**Anandi** : I go to KVS English school.

**Ramu** : Yes, I study in that school too!

**Anandi** : Wow! What a coincidence!

**Ramu** : I am in class 3. Which class are you in?

**Anandi** : I am in class 5.

**Ramu** : Nice meeting you! See you in school tomorrow